



Unit 1 MOODS

Name/Surname

.....

Date:

Class:

ACTIVITY 1

■ Dessinez l'expression du visage qui correspond à chaque adjectif. Puis, notez sous chaque adjectif sa traduction.



a. sad

.....



b. smiling

.....



c. worried

.....



d. surprised

.....

ACTIVITY 2

■ Complétez avec l'adjectif qui convient pour exprimer ce que vous ressentez dans ces circonstances.

a. It's very late and I had a long day: I feel

b. I'm working hard to prepare my exams: I'm

c. I don't know what to do, what to choose: I feel

d. I heard terrible news; my grandmother has serious health problems: I feel

e. I am very surprised and scared to see this big dog near me: I want to run away, I feel!

ACTIVITY 3

■ Reliez l'adjectif à son contraire.

- | | |
|---------------|----------------|
| chatty ● | ● dissatisfied |
| satisfied ● | ● serious |
| superficial ● | ● uncertain |
| unimportant ● | ● shy |
| sure ● | ● thoughtful |

ACTIVITY 4

■ Indiquez au pirate le chemin pour trouver le trésor : la règle est de ne passer que par les mots qui se prononcent avec le son /ai/ comme *my, try, pie...*



	shy	uncertain	outgoing
sure	price	dissatisfied	serious
eyes	nose	smiling	annoyed
tired	surprised	good night	happy
satisfied	worried	bored	superficial
butterfly	fine	good bye	sad
sleepy	panic-stricken	right	

