

Nom – Prénom :

Classe :

Date :

Unit 15 Music Box

Comprendre l'essentiel d'un discours de remerciement lors d'une cérémonie – Niveau B1

Titre de la vidéo* : Lady Gaga – Acceptance Speech – Grammy's 2011

Lien vers la vidéo :

<http://www.youtube.com/watch?NR=1&feature=endscreen&v=9JB04N2ocWI>

Durée : 1'52''

Sous - titres : non

** à rentrer dans le moteur de recherche si le lien ne fonctionne plus*

Part 1 Watch the video in full

■ Répondez en français aux questions suivantes.

a. Quel est le sujet de cette vidéo ?

.....

b. A quelle occasion ?

.....

Part 2 Watch the video from the beginning to 0'08''

■ Répondez aux questions suivantes en anglais.

a. How many artists are nominated for this Grammy Awards?

b. What artists' and albums titles can you read?

.....

.....

c. Who is the winner?

Part 3 Watch the video: 0'09'' – 0'37''

1. Classez ce que fait Lady Gaga dans l'ordre qui convient.

- | | |
|--------------------------|--|
| <input type="checkbox"/> | She is walking up to the stage. |
| <input type="checkbox"/> | She is given a kiss by a friend in the audience. |
| <input type="checkbox"/> | She is given the award statuette. |
| <input type="checkbox"/> | She gets a hug from her friends in the audience. |
| <input type="checkbox"/> | She shakes hands with another artist on the stage. |

2. Cochez les informations correctes.

a. Lady Gaga's attire is:

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> unusual | <input type="checkbox"/> old-fashioned | <input type="checkbox"/> light coloured |
| <input type="checkbox"/> provocative | <input type="checkbox"/> sad | <input type="checkbox"/> eccentric |

b. She is:

- | | | |
|----------------------------------|---------------------------------|----------------------------------|
| <input type="checkbox"/> happy | <input type="checkbox"/> sad | <input type="checkbox"/> excited |
| <input type="checkbox"/> vexated | <input type="checkbox"/> joyful | <input type="checkbox"/> pleased |

Part 4 Watch the video: 0'38'' – 1'14''

■ Encadrez les informations que vous entendez.

a. Lady Gaga says thank you to: *her fans – her grandparents – her mother – her brother – her sister – her father.*

b. She says her sister is: *young – lovely – beautiful – amazing.*

c. Vincente and Troy are: *her manager – her secretaries – her backing vocals – her partners.*

d. She also thanks: *her clothes designer – her whole team – her sparing partner – her chauffeur.*

Part 5 Watch the video: 1'14'' – 1'52''

1. Soulignez dans les séries de mots en italique ce que dit Lady Gaga, dans son discours.

I had this (*reality – dream – realm*) when I was really (*young – born – old*) that I could be whoever I wanted to (*meet – be – greet*). And no matter what I visioned for myself that I would do it, no matter who didn't (*think – thank – believe*) in me.

Thank you so much and thank you. I need to say (*thank you – good bye – hi*) tonight to Whitney Houston.

I wanted to thank Whitney because when I (*quote – sang – wrote*) "Born This Way", I imagined she was (*rehearsing it – singing it – reading it*) because I wasn't secure enough in myself to imagine I was (*a super hero – a super performer – a super star*). So Whitney I (*imagined – thought – believed*) you were singing "Born This Way" when I wrote it. Thank you.

2. Répondez aux questions en français.

a. Depuis quand Lady Gaga rêve t-elle de ces moments de gloire ?

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b. Pourquoi fait-elle référence à Whitney Houston ?

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